

Planning Activities 29th October - 30th November 2018 (Painting and Making)

Activity	Easi-form (in) Children encourage to explore with the easi-form	Threading (in) Children are encouraged to thread a range of different materials	Hand/Finger Painting (in). Children are encouraged to explore the paint with their hands and fingers
Resources	Easi-form, plastic tools	String, pasta, paper, straws, shapes, card	Ready-made paint, paper
Focused Curriculum	Expressive Arts and Design - to create models/shapes with the easi-form Physical Development - to develop their fine motor skills e.g. to roll/squeeze/squish the easi-form	Physical Development - to develop their fine manipulative skills e.g. their pincer grip when threading the pasta on the string. Expressive Arts and Design - to create with a purpose in mind	Expressive Arts and Design/Literacy - to explore the texture of the paint, to create with a purpose, to name colours
Other possible curriculum links	Communication and Language - to add a narrative to their play; to talk about their creations; to engage with their peers. Personal, Social and Emotional Development - to be confident to try out new activities; to persist with an activity; to ask for help;	Personal, Social and Emotional Development - to be confident to try out new activities; to persist with an activity; to ask for help; Communication and Language - to talk about what they want to make.	Communication and Language - to talk about what they have painted; to add meaning to their work Physical Development - to make large/small movements on the table.
Language and Questioning	Can you tell me about what you have made? How does it feel? How can we move the easi-form? Squish, squeeze, roll, flatten, cutters, shapes, rolling pins	What do you want it to look like? How can we do that? What do we need? I wonder how...? Thread, string, pasta, threading,	Think about what you want to paint/can you tell me what colours you need? How can we create that pattern? How can we move our fingers/hands in the paint? Paint, patterns, wiggly, spots, big, little, dots, curly, lines, circles, zig zag
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to have a go at exploring the easi-form For most children to create something with easi-form. For some children to add a narrative to their play; to talk about their creations and describe the texture of the easi-form. 	<ul style="list-style-type: none"> For all children to have a go at threading some objects on the string. For most children to create something for a purpose. For some children to talk about their creation and how they made it. 	<ul style="list-style-type: none"> For all children to make marks with the paint. For some children to use the fingers/hands in a variety of ways and explore mixing the paint. For some children to paint recognisable features and add meaning to their work.