

Planning Activities 29th October – 30th November 2018 (Blue Room)

Activity	ICT - Smartboard (in) For the children to explore how to use the smart board.	Positional Language (D/R) The children are given a positional language instruction e.g. can you put the teddy <u>on</u> the chair.	PE (D/R). For children to explore the PE equipment safely; For children to attempt to take off their socks and shoes and put them back on.	Musical Instruments (in) – For the children to explore different sounds that the musical instruments make.
Resources	Smart Board, 2 simple programs.	Soft toys, chairs	A variety of equipment.	A basket of musical instruments
Focused Curriculum	Understanding the World - To be aware of how to use the smartboard - switching it on. To able to find and select a program. Communication and Language - to listen to and follow instructions, to comment on what they made on the smart board. Literacy/Understanding of the World - for the children to choose a subject that they want to find out more about. By using the internet search find out more information on this subject under the guidance of the keyworker.	Mathematical Development - to use positional language (in, on, under, next to, on top, beside, between)	Physical Development - to move with confidence, imagination and safety, travel in different ways e.g. slithering, shuffling, rolling, crawling, jumping, skipping, hopping, and showing an awareness of space. To travel around, under, over and through balancing and climbing equipment.	Expressive Arts and Design - To explore the sounds different instruments make, to play musical instruments, to show an interest in how musical instruments sound, to keep a steady beat, to join in with rhymes / music, to play loudly, softly, fast and slow. Pass an instrument around the circle singing: <i>'Pass the (instrument name) around, Pass the (instrument name around). When the (instrument name) stops with you, You can make a sound'</i> Repeat with other instruments. Give out triangles, shakers and claves (one instrument per child)
Other possible curriculum links	Personal, Social and Emotional Development - To take turns and to be aware that when using the smart board that they need to use it gently when pressing the screen. Physical Development - to develop their hand/eye co-ordination when clicking and dragging across the screen. Expressive Arts and Design - to create a picture on the smart board (2 simple draw).	Communication and Language - to demonstrate an understanding of positional language e.g. on, under, behind, in front of, beside. To listen to and follow instructions.	Personal, Social and Emotional Development - To take turns, show awareness of others, to take off shoes and socks and put them back on independently. Communication and Language - to listen to and follow instructions, to show understanding of under, over, on, through, behind, in front of.	Personal, Social and Emotional Development - To take turns using different instruments. Communication and Language - To listen to how the instruments sound, to talk about how they sound, to name the instruments, to respond to instructions, Physical Development - To play the musical instrument.
Language and Questioning	I wonder how we could use the smart board. How do we change the instruction? What do we move an object on the screen? How do we move an object on the screen? Smart board, press, button, screen, on, gently, click and drag	Can you put the beanbag/teddy e.g. on the chair? Where is the teddy now? Do you have any other ideas of where we can put it? In, on, around, on top, below, under, in front of, next to, besides, between	How do you think we could climb on the? How can we move our body? I wonder which part of body we used when...? Up, down, climbing, sliding, over, under, through, turning, balancing, bouncing, hopping, jumping, slowly, carefully, twist	Can you tell me something about the instrument? How do you play the instrument? I wonder what sound you have made... Music, beat, steady, fast, slow
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to have a go at using the smartboard being aware how to use it safely For most children to listen and follow a simple instruction and to be able to demonstrate how to use a simple program on the smartboard. For some children to confidently use the smartboard - understanding they will need to click and drag using their finger. 	<ul style="list-style-type: none"> For all children to join in with the game, putting teddy in different places. For most children to follow simple instructions and to understand positional language in, on, under. For some children to suggest their own ideas of where to put the teddy. 	<ul style="list-style-type: none"> For all children to explore the PE equipment safely and show an awareness of own space and others with/without support. For most children to listen and follow instructions. To have a go at putting on our socks and shoes. For some children to think of new ways of moving across equipment. 	<ul style="list-style-type: none"> For all children to take turns with the different instruments For most children to talk about how the instruments sound For some children to be able to keep a steady beat.