

Planning Activities 29th October – 30th November 2018 (Big Room 1)

Activity	Fine Manipulative Activities (in) - For the children to use a range of fine manipulative activities to develop their fine motor skills.	Exploring the Early Excellence Small World (in) - For the children to explore small activities - Fantasy activities - pirates; princesses and dragons; fairies	Parachute Games (out) - children to explore movement with the parachute.
Resources	Threading, pegs and boards, chain links (keyworker's choice)	Early Excellence - Imaginative Play Boxes - Pirates; Princesses and Dragons; Fairies	Parachutes - different sizes; foam ball
Focused Curriculum	Physical Development - to develop their fine motor skills; to develop their hand/eye co-ordination	Expressive Arts and Design - playing imaginatively, adding a storyline to the play	Physical development - to confidently move the parachute in a variety of ways, to use our large motor skills to move the parachute. Personal, Social and Emotional Development - to listen to and follow instructions, to think of rules that we need to follow when using the parachute. To work collaboratively with our peers when lifting the parachute.
Other possible curriculum links	Personal, Social and Emotional Development - to be confident to try out new activities; to work in a small group, working together, sharing resources, turn taking Mathematics - to re-create a pattern created by keyworker; to make a 2-colour pattern. Communication and Language - to talk about and describe what they have made.	Personal, Social and Emotional Development - to be confident to try out new activities; working together, sharing resources Communication and Language - to add a narrative to their play. Literacy - choose a character, to act out a storyline.	Communication and Language - to use language appropriate to their play, to engage with peers, to ask questions and comment on what they see. Maths - To talk about distance - near and far. To explore shape and space.
Language and Questioning	I wonder how many beads you can thread on the string..... Can you tell me something about what you have made... Pattern, thread, string, beads, pegs, board, squeeze, connect, join, disconnect, clip	Where might we see.....? What happens with your character? Can you tell me what happening in your story.... Princess, dragons, king, queen, prince, fairies, fantasy, pirates, ship	What will happen when we roll the ball on the parachute? How far did the ball go? I wonder... how we can we move under the parachute? How can we move our body under the parachute? What parts of the body are we using when we move? I wonder.... which way we could move next? How can we make the ball move? Parachute, under, move, body, roll, on, forwards, backwards, up, down, left, right, turn around, twirling, twisting, slowly, quickly,
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to have a go at exploring an activity chosen by keyworker to develop their fine motor skills. For most children to persevere and make something with the chosen activity. For some children to re-create a 2-colour pattern and tell their keyworker about what they have made. 	<ul style="list-style-type: none"> For all children to explore the fantasy activities For most children to act out a story with their character. For some children to use language appropriate to the play. 	<ul style="list-style-type: none"> For all children to explore shape and space. For most children to take turns and work collaboratively with others. For some children to talk about what happens when the parachute moves and to talk how we can move under the parachute.

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